Unit 2: According to The Constitution….

**Key Concept:** balance, power

**Essential Questions:** So, what does our Constitution actually say?

**Unit Vocabulary:** Define the following terms and use each in a sentence. When creating your definitions do not merely write the first thing that pops up on Google, instead create a functioning definition that makes sense to *you*! Aka- **put it in your own words**. What is the term and **WHY IS IT RELEVANT to our class**? Then use the word in a sentence.

Bicameral

Ratify

Great Compromise

3/5ths Compromise

The Electoral College

Amendment

Preamble

Popular Sovereignty

Rule of Law

Separation of Powers

Check and Balances

Expressed Powers

Reserved Powers

Concurrent Powers

Slander

Libel

Eminent Domain

Due Process

Poll Tax

Suffrage

Civil Disobedience

**Assignments:**

|  |  |
| --- | --- |
| **Due Date & Day:** | **Assignment:** |
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| September | | | | | | | | | | | | | | | | | | |
| Sun |  | Mon |  | Tue |  | Wed | |  | Thu | |  | | Fri | |  | | Sat | | |
|  |  | 29 |  | 30 |  | | 31 |  | | 1 | |  | | 2 | |  | | 3 | | |
|  |  |  |  |  |  | |  |  | |  | |  | |  | |  | |  | | |
| 4 |  | 5  **NO SCHOOL** |  | 6 |  | | 7 |  | | 8 | |  | | 9 | |  | | 10 | | |
|  |  |  |  |  |  | |  |  | |  | |  | |  | |  | |  | | |
| 11 |  | 12 |  | 13 |  | | 14 |  | | 15  **Test on Unit 1 & 2** | |  | | 16 | |  | | 17 | | |
|  |  |  |  |  |  | |  |  | |  | |  | |  | |  | |  | | |
| 18 |  | 19 |  | 20 |  | | 21 |  | | 22 | |  | | 23 | |  | | 24 | | |
|  |  |  |  |  |  | |  |  | |  | |  | |  | |  | |  | | |
| 25 |  | 26 |  | 27 |  | | 28 |  | | 29  **Test on Unit 3?** | |  | | 30 | |  | |  | | |
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